

ÉCOLE ST. GERMAIN PARENT ADVISORY COUNCIL
Wednesday, December 4, 2019, ESG Library
7:00 p.m. Meeting

Attendance: Charlene Allard, Jamie Care, Meghan Care, Susanne Dandenault, Sara Dickson, Nicole Hohner, Krista Kutcher-Poole, Diane L'arrivee, Trevor Nadeau, April Peterson, Lindsay Woollard, Ed Lazarko, Aimee Bowcott, Karin Holmes

Regrets: Kim Dunford, Apryl Nadeau, Sharon Coughlan, Nicole Hacault, Darya Prokapalo

Absent: Alanna Brown, Stephanie Clement, Dana Forsyth, Lisa Hettrick, Crystal Meisner, Marcia Neufeld, Kevin Raitt, Cathy Robert-Swain, Kim Sawers, Joni Tesoro, Eva Trachtenberg, Matthew Wiebe, Adam Woollard

Guests: Cathleen Hues, Neil Vadeboncoeur (trustee), Sandy Nemeth (trustee), Josie Landry (trustee)

1. Call to Order – 7:01
2. Approval of December 2019 Agenda – Charlene Allard moved to approve, 2nd Lindsey Woollard, **PASSED**
3. Approval of November 2019 Minutes – Meghan Care moved to approve, 2nd Trevor Nadeau, **PASSED**
4. Welcome all members and guests
 - Cathleen Hues voted in – Sara Dickson moved to approve, 2nd Meghan Care. **Passed**
 - School Trustees in attendance - Neil Vadeboncoeur, Sandy Nemeth & Josie Landry
5. Correspondence
 - Cheque for city recycling bins – councillor Mayes gave school the money for recycling bins – cheque is for the school (Enviro Club)
6. Trustees' Presentation
 - Sandy Nemeth spoke
 - CJS – waiting to here from government about getting new class rooms, we keep reminding them that we are growing and need to get a response very soon (Michelle contact) partner in government. All trying to move this forward. She has a conversation session meeting on monthly basis, Sat 1-3 on office Meadowood. Also working on sage creek new school. Discussed potential letter campaign maybe we will reach out to her to discuss.
 - Initiatives around indigenous speaking and language. Multi year strategic plan out line some of these issues.
 - In division 3 full time Ojibway language speakers
 - 5-member council of elders represent 5 nations.
 - Indigenous youth leadership in community.
 - Indigenous education community council to encourage people in the division to support the conversation.
 - Graduation pow wow.
 - Community based educational program, ability to go to school learning to be teacher, programs for medicine
 - Reaffirming our commitment to community. Re-evaluating evaluation process, board procedures, procedural by-laws. Anything to ensure we are efficient and on governance vs operations
 - K-12 education review process on-going. Talk about changes, so we are watching.
 - Monthly ward report in the lance
 - Climate strike at the leg, excited about our involvement
 - Parent post, curious if we are reading it. Parent Portal, is it working, challenge on accessing it. Thoughts on Website in general? Would like the feedback on all these areas

- Curious on PACs struggle to get members
- Board meetings on first and third Tuesdays.

7. Treasurer's Report – November Financial Statement (see attached Appendix A)

8. Unfinished Business – quick updates

- a) ESG Brochure Update (Jamie)
 - Jamie provided update with one-page handout – attached – Tabled for bit more discussion in January
 - Is there an LRSD social media policy, page on our website or our own. Best option probably to have our own site with link from our school site.
- b) Hot Lunch / Munch a Lunch update (Diane) – see attached for info
 - two hot lunch option – first one was pizza and handful people that had issues with credit cards. Pita Pit was better and assumed will get better. Diane needs replacement since its her last year so needs someone to shadow her for future years. Much a lunch allows for fundraising so maybe we can be an option.
- c) CJS Update (April)
 - keep on agenda
- d) Mount St. Germain – tabled to April
 - Will plant clover in June\July

9. Committees/Events

- a) Sobey's/Co-op Cards – November (April / Krista) – see attached comparisons
 - Went great, return on investment on the form seemed to help. Lots of orders with no student or teacher names on orders. Teachers will need to look at forms in the future so remind them next year.
- b) Book Fair – week of November 25th
 - \$5445, over \$3000 of credit for library to buy books
- c) Show & Save – March / April (Charlene / Sara)
 - tabled
- d) Movie Night – March 12th
 - Still the same
- e) Staff Appreciation – week of March 23rd
- f) Lacoste – for May long (Susanne)

10. New Business

- a) PAC Bulletin Board
 - Moving to the front – need volunteer – Cathleen\Jamie
- b) Goals 2019-2020
 - See Attached table of Goals\Strategies
 - Environment club wanted to plant tree's in the school yard. Pawlet wanted some guidance on process of getting assistance from the city.
 - Requested money for toques – there is already a motion
- c) Succession Planning
 - encouraging people to get involved

11. Administrator's Report

- a) Going to have students help with the announcements
- b) Goals / Strategies 2019-2020 (see attached Appendix B)

12. Next Meetings – Wednesdays: January 8 / February 5 / March 4

13. Adjourn – 7:55

APPENDIX A

**ECOLE ST. GERMAIN PARENT ADVISORY COUNCIL
NOVEMBER FINANCIAL STATEMENT**

ACCOUNT BALANCE AT NOVEMBER 1, 2019 **\$ 14,956.53**

CREDITS	Interest	\$2.10	
	Deposit - Gift Card Fundraiser	\$45,350.00	
	Deposit - LunchaMunch	\$893.72	
	Deposit - LunchaMunch	\$2,773.58	
	Deposit - LunchaMunch	\$726.50	
	Deposit - LunchaMunch	\$67.00	
	TOTAL CREDITS		\$49,812.90

DEBITS	#533 Little Caesars (pizza lunch - Nov 19)	\$369.11	
	#535 Sobey's (Gift card fundraiser)	\$32,477.00	
	NSF cheque (gift card fundraiser)	\$200.00	
	Service charge - NSF cheque	\$5.00	
	TOTAL DEBITS		\$33,051.11

ACCOUNT BALANCE AT NOVEMBER 30, 2019 **\$31,718.32**

LESS FUTURE COMMITMENTS / MOTIONS			
	Student Leadership (patrols, mini u, etc)	-\$1,191.95	
	Babysitting for PAC meetings	-\$105.00	
	Staff Appreciation Week	-\$400.00	
	PAC costs	-\$180.09	
	ESG Scholarship (Convocation 2020)	-\$500.00	
	Playground Hill Repair	-\$500.00	
	Playground Enhancement Project	-\$3,000.00	
	Patrol Toques	-\$500.00	
	Guest Artist for Gr. 5's	-\$1,400.00	
	#531 ESG (playground radios)	-\$221.29	
	#532 Diane L'Arivee (juice for hot lunch)	-\$109.52	
	#534 Co-op (Gift card fundraiser)	-\$9,720.00	
	TOTAL FUTURE COMMITMENTS		-\$17,827.85

TOTAL FUNDS AVAILABLE **\$13,890.47**

MOTIONS / NOTES

- Motion - up to \$500 for hill repair
- Motion - up to \$225 for playground radios (motion fulfilled)
- Motion - up to \$500 for toques for patrols
- Motion - up to \$1,400 for guest artist for Grade 5's

Sobeys/Co-op Gift Card Fundraiser

Year	Co-op	Sobeys	Total Amount	Profit
Dec 2019	10,800.00	34,550.00	45,350.00	\$3,153.00
Dec 2018	5,850.00	32,475.00	38,325.00	2,532.00
Feb 2018	4,150.00	27,025.00	31,175.00	1,759.75
Feb 2017	5,400.00	39,650.00	45,050.00	2,522.50
Feb 2016	5,675.00	31,075.00	36,750.00	2,121.25

Current return rate - Sobeys 6%, Co-op 10%

Hot Lunch #1 - Nov 19, 2019

Revenue (after fees) - \$669.88

Expenses (Little Caesars & Juice) - \$407.37

Profit - \$262.51

APPENDIX B

2019\2020 Goals Strategies

Goals	Strategies
<p>By the end of this year, all teachers, admin and EAs will deepen their understanding of:</p> <ol style="list-style-type: none"> 1. The social-emotional needs of our students; 2. The impact of certain life experiences on our students' emotional development and their capacity to concentrate and self-regulate; 3. Strategies that build and maintain strong and healthy attachments between students and adults that promote emotional growth. 	<p>Multiple workshops with Colleen Drobot from the Neufeld Institute on attachment theory, building and maintaining relationships, developing mixed feelings, and facilitating emotional expression.</p>
	<p>Read and discuss the book "Scattered Minds" by Gabor Maté as a staff.</p>
	<p>Watch excerpts of Gordon Neufeld's videos on attention problems and anxiety to discuss implications for our practice.</p>
<p>By the end of the year, the school will have identified specific needs in four areas identified as goals in multiple classroom profiles. Articulating specific goals for improvement will come from collaborative data inquiries, and will develop a multi-year plan to address some or all of those needs.</p> <p>These areas include:</p> <ol style="list-style-type: none"> 1. Oral French 2. French Reading 3. Written French 4. Mathematics 	<p>Develop and apply norms of collaboration with the staff Teach specific collaboration strategies, including paraphrasing, feedback language and inquiry.</p>
	<p>Conduct a data inquiry cycle for each of the identified domains with all teachers.</p>
	<p>Consolidate the conclusions that come from each inquiry and prioritize strategies to improve outcomes in identified areas for the coming years.</p>
<p>By the end of the year, students will increase their awareness of issues related to sustainable development and have opportunities to participate in initiatives that address the issue.</p>	<p>Organize and attend climate strikes</p>
	<p>Continue conversations with students to implement sustainable development strategies, active transport initiatives, composting, tree planting, zero waste, litterless lunches, and banning single use plastic sales.</p>
	<p>Work towards meeting all required criteria to become an Eco-Globe School at the highest level: Transformation. Here are the criteria set by the province for the Transformation level:</p> <p>School-wide programs and activities (e.g., assemblies, track and field days, student council events) are governed by ESD principles.</p> <ul style="list-style-type: none"> - The culture and ambiance of the school reflect ESD values and include student voice in planning. - ESD initiatives have a national or global component. - Teaching practices and school infrastructure have been changed to support ESD principles. - An ESD self-evaluation process and a plan for continued growth is evident. <p>(Taken from: https://www.edu.gov.mb.ca/k12/esd/eco_globe/brochure.pdf)</p>